SCI 1901 Poster Rubric

Visual Presentation (50 points)

(40-50) Overall visually appealing; not cluttered (not too much text or too crowded with small graphics); colors and patterns enhance readability. Uses font sizes/variations which facilitate the organization, presentation, and readability of the research. Graphics (e.g., tables, figures, diagrams) are engaging, enhance the text content, and are clearly arranged so that the viewer can understand the order without narration

(30-39) Overall visually appealing; not cluttered; colors and patterns support readability. Adequate use of font sizes/variations to facilitate the organization, presentation, and readability of the proposal. Graphics enhance the text content is arranged so that the viewer can understand the order without narration.

(20-29) Visual appeal is adequate; somewhat cluttered; colors and patterns detract from readability. Use of font sizes/variations to facilitate the organization, presentation, and readability of the research is somewhat inconsistent and/or distracting. Graphics adequately enhance the text. Content arrangement is somewhat confusing and does not adequately assist the viewer in understanding order without narration.

(10-19) Not very visually appealing; cluttered; colors and patterns hinder readability. Use of font sizes/variations to facilitate the organization, presentation, and readability of the research is inconsistent. Graphics do not enhance the text; Content arrangement is somewhat confusing and does not adequately assist the viewer in understanding order without narration.

(0-9) Not visually appealing; cluttered; colors and patterns hinder readability. No graphics. Content arrangement is confusing and does not adequately assist the viewer in understanding order.

SCI 1901 Research Proposal Written Rubric

Presentation of Research (30 points)

(26-30) Prominently positions title/author; thoroughly but concisely presents main points of introduction, diagnosis, medical treatment, pathology/etiology/epidemiology, and future directions/conclusion in a well organized manner.

(21-25) Contains title/author of paper adequately presents main points of introduction, diagnosis, medical treatment, pathology/etiology/epidemiology, and future directions, and future directions/conclusion in a fairly well-organized manner.

(16-20) Contains title/author of paper presents main points of introduction, diagnosis, medical treatment, pathology/etiology/epidemiology, and future directions, and future directions/conclusion but not as sufficiently and not as well-organized.

(11-15) Title/author absent; does not sufficiently present main points of introduction, diagnosis, medical treatment, pathology/etiology/epidemiology, and future directions/conclusion and is not well-organized.

(0-10) Title/author absent; Does not present main points of introduction, diagnosis, medical treatment, pathology/etiology/epidemiology, and future directions/conclusion and is not organized.

Documentation & Quality of Sources (10 points)

(10) Includes a minimum of 5 relevant peer-reviewed sources*. Cites all data obtained from other sources. APA citation and reference style is accurate and consistent.

(8) Includes a minimum of 3 peer-reviewed sources. Cites most data obtained from other sources. APA citation and reference style is accurate and consistent.

(6) Includes 2 peer-reviewed sources. Cites some data obtained from other sources. Citation style is either inconsistent or incorrect.

(4) Includes 0 peer reviewed sources. Cites some data obtained from other sources. Citation style is either inconsistent or incorrect.

(2) Does not cite sources.

Spelling and Grammar (10 points)

(10) No spelling & grammar mistakes.

(8) Minimal spelling & grammar mistakes.

(6) Noticeable (distracting) spelling and grammar mistakes.

(4) Frequent spelling and/or grammar mistakes.

(2) Excessive spelling and/or grammar mistakes.

*Peer reviewed sources include original research articles published in academic journals. Websites and textbooks are not considered peer reviewed.